

MUTABARUKA FREDRICK (2007-MO53-10011)

Government Funding and Academic Performance of Pupils in Universal Primary Education Schools: A Case Study of Universal Primary Education Capitation Grant, Ibanda Town Council Primary Schools

In an effort to contribute ideas to the agenda of improving the quality of Universal Primary Education (UPE) schools, a study was carried out to examine government funding and academic performance in universal primary education schools. The study was carried out in Ibanda Town council primary schools, Ibanda district. The main focus of the study was; to evaluate the status of universal primary education in Ibanda Town council primary schools; to identify challenges faced by schools in implementing universal primary education; to identify possible ways how pupils' performance can be improved. The study used questionnaires and interview guides to get data from the respondents who were randomly sampled and positively selected. The major findings revealed that government funding greatly influence academic performance in universal primary education schools. It is, therefore, recommended that other stakeholders such as private investors, parents, and foundation bodies become partners with government to address the core requirement of quality education, which is a primary objective of UPE.

Key Words: Funding, Primary, Education, Universal, Government, Performance, Academic