

**LUKONGE PETER (2010-MO93-10026)**

**The Effect of Management on the Quality of Education in Universal Primary Education Schools: A Case Study of Selected Primary Schools in Nabigasa Sub-county, Rakai District.**

The purpose of the study was to establish the effect of management on the quality of education in Universal Primary Education (UPE) schools in Nabigasa sub-county Rakai district. The objectives of the study were, to establish how planning in UPE schools affects the quality of education; to identify how staffing in UPE schools affects the quality of education and; to establish how motivation in UPE schools affects the quality of education in Nabigasa sub-county, Rakai district. A case study design was adopted. The study population comprised of primary school teachers, head teachers and management committee members selected from UPE schools in Nabigasa sub-county. The District Inspector of Schools, District Education Officer and the Chief Administrative Officer were also involved in this study. Structured questionnaires, interview guides and document analysis were utilised in data collection. Quantitative data generated by the questionnaire was analysed using the Statistical Package for the Social Sciences (SPSS). Qualitative data was analysed using descriptive means.

The study findings indicated a close relationship between planning, staffing and teachers motivation. It was recommended that; UPE should support comprehensive planning that accommodates the interests of all stakeholders in educational institutions. The planning process should consider the demands of the increasing pupils' enrolment and the interests of teachers. School facilities should also be properly planned to support effective teaching and learning. It was also recommended that the government should employ more teachers in order to match the current number of pupils' enrolment to enable teachers to manage their responsibilities and to cater for the individual needs of every pupil. It was also recommended that teachers' pay should be raised to reflect the current cost of living. The good payment will encourage teachers to teach and to get involved in other school duties expected to bring up well groomed pupils. The government and other school owners should also put in place other attractive incentives so that teachers love their profession, institutions, and to fully dedicate their energies for quality education. It was concluded that planning, staffing and teachers motivation affect the quality of education in UPE schools.

**Key Words: Management, Quality, Universal Primary Education Schools, Rakai District**