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**Management of Government Student Loan Scheme and Financial Performance of Private Universities: A Case Study of St. Augustine University Tanzania, Mwanza**

This piece of work intended to dissect the management of the Tanzania government student loans scheme and its impact on financial performance of private universities in Tanzania. Tanzania has a good number of private universities compared to public universities. St. Augustine University of Tanzania (SAUT) was selected to be a case study, representing other private universities in the country. The researcher chose St. Augustine University of Tanzania because it is the second largest university in Tanzania with a population of 12,077 students. The data were collected through various methods although questionnaires appeared to be of much help compared to other methods. The researcher managed to meet more than 100 stakeholders. The researcher prepared composite questionnaires that helped her to get the expected feedback. Various literature was reviewed; some of it was of a great contribution as the researcher noted its applicability and relevance. It was noted from the literature that universities have to diversify their sources of income rather than depending on admission of students. In chapter four, the researchers analysed and discussed the findings from the study. This research employed the Statistical Package for the Social Sciences (SPSS) to analyse the data. Since respondents were cooperative, the findings depict exactly what the researcher had contemplated. This study involved three types of respondents namely: students, lecturers and members of the SAUT management team. In the analysis of the findings, responses from respondents strongly indicate (agreed on) that the mean-test used by the HELSB is not effective. The findings also reveal that disbursement of the government student loans does not only affect the university but also students and other stakeholders. The study gives a conclusion and recommendations.

Key words: Loan, Government, Financial, Private, University, Management